

LOGIC

KEY

**1.\_NEED:** Specific problem/deficiency among SMVF population, supported by data, that the strategy intends to remedy

2. GOAL: What you are trying to accomplish in order to resolve or address the need

3. TARGET POPULATION: SMVF demographic intended to utilize the program or benefit from the strategy's outcome

4. STRATEGY: Activity or method used to accomplish the goal. Best policy or practice, and include who will implement the strategy

5. PROCESS MEASURES: The amount, quality, or volume of output(s) developed, administered, and tracked as part of the strategy

6. OUTCOMES & EVALUATION MEASURES: Measured changes in knowledge, attitude, skills, behavior, or conditions related to the goal

<u>EXAMPLE</u> STRATEGY #1 – [Identifying SMVF and Screening for Suicide]								
NEED <sup>1</sup> :	<ul> <li>[State] has low percentage of enrollees in the VA health care system (vs national average)</li> <li>SMVF are not accessing services/benefits for which they are eligible</li> <li>Lack of consistent and effective suicidal screening methodology</li> </ul>							
GOAL <sup>2</sup> :	To create a system and culture that more effectively identifies SMVF in [State] in non-VA care systems and appropriates screens for Suicide Risk							
TARGET POPULATION <sup>3</sup> :		<ol> <li>Health Care Centers and Clinicians working with SMVF</li> <li>State Hospital Association, SMVF</li> <li>National Guard</li> </ol>						
STRATEGY <sup>4</sup> #1	RESOURCES FOR STRATEGY		PROCESS MEASURES <sup>5</sup>	OUTCOME AND EVALUATION MEASURES <sup>6</sup> (for the Goal)				
(how/who)	HAVE	NEED		SHORT TERM	LONG TERM			
<ol> <li>Promote and monitor Columbia-Suicide Severity Rating Scale (CSSRS) trainings across all health care centers and expand pathways to appropriate mental health care</li> <li>Educate the hospital association to understand the cost/benefit for their facilities to implement "Ask the Question" (ATQ): "Have you or a family member ever served in the military?"</li> <li>Develop a marketing tool to promote Building Health Military Communities (BMHC)</li> </ol>	<ol> <li>Online and fact to fact training platform, C-SSRS Cards</li> <li>[State] Department of Mental Health and Substance Abuse Services (*DMHSAS) has webinars</li> <li>[State] is one of the 7 states participating in this BHMC pilot program</li> </ol>	<ol> <li>Gov't leadership buy-in, Legislation, Mobile outreach, ID who already does it, tracking system</li> <li>[State] Hospital Association representation and buy-in</li> <li>BHMC State Representative included on the GC team</li> </ol>	<ol> <li># number of health care centers contacted # number of health care centers that successfully accept the request to train on C-SSRS # number of trainings conducted # number of individuals that answered "Yes" to questions 3-5 connected to a health care Professional</li> <li>Gov Ch team conducts a call/meeting with [State] Hospital Association and presents the ATQ benefit [State] Hospital Association accepts the request to implement ATQ # number of health care professionals that attended meetings</li> <li>BHMC State Representative agrees to join the [state] GC team Marketing Tool developed # number of locations across state where Marketing Tool is distributed</li> </ol>	<ul> <li>Change in knowledge about the benefit of ATQ, vs other less effective identification methods (Are you a Veteran?)</li> <li>Change in knowledge about the benefit of C- SSRS</li> <li>(%) Increase in the number of SMVF identified, as a result of ATQ being implemented statewide</li> <li>Increased awareness and participation in the Building Healthy Military Communities (BMHC) initiative</li> </ul>	<ul> <li>Increase in percentage of enrollees in the VA health care system</li> <li>Decreased rates of suicide as a result of early detection/intervention (C-SSRS)</li> <li>Columbia-Suicide Severity Rating Scale (C- SSRS) becomes the universal screening tool across the state health care systems</li> <li>Population-level changes in public attitudes/intentions/ behaviors</li> </ul>			



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EXAMPLE STRATEGY #2 – [Promoting Connectedness and Care Transitions]								
NEED <sup>1</sup> :	<ul> <li>[State] has a high rate of Veteran suicide (33.6 rate vs 18.8 state) despite significate available resources</li> <li>Transitioning Service Members are unaware of existing employment &amp; education opportunities</li> <li>24% of women Veterans in [State] using their healthcare screening tools are found to suffer from Military Sexual Trauma MST (national average is 20%)</li> </ul>							
GOAL <sup>2</sup> :	<ul> <li>Increase awareness and utilization of available behavioral health services, employment, and educational opportunities among transitioning Service Members</li> <li>Improve awareness and increase access to treatment for those who experienced MST (Military Sexual Trauma)</li> </ul>							
TARGET POPULATION <sup>3</sup> :	<ol> <li>Statewide Technical Schools in counties with high populations of Transitioning Veterans</li> <li>SMVF Peer Networks, Rural Veterans</li> <li>Women Veterans, and Behavioral Health Professionals who treat Women Veterans</li> </ol>							
STRATEGY <sup>4</sup> #2 (how/who)	RESOURCES FOR STRATEGY HAVE NEED		PROCESS MEASURES <sup>5</sup>	OUTCOME AND EVALUATION MEASURE (for the Goal) SHORT TERM LONG TERM				
<ol> <li>Encourage Technical School personnel to increase promotion, enrollment and retention of transitioning Service Members</li> <li>Increase Telepsychiatry &amp; Telehealth capacities offered by peer resources and Veteran specific trained clinicians</li> <li>Create a media promotional resources to increase awareness about treatments for those who experienced MST (Military Sexual Trauma)</li> </ol>	<ol> <li>National Guard &amp; Reserve point of contact; <i>Citizen Soldier</i> <i>for Life;</i> Department of Labor</li> <li>State "VetConnect" Program; Military Family Clinics at State Universities</li> <li>MST Coordinators at VA Medical Centers; Compensated Work Therapy (CWT) program; MakeTheConnection.net</li> </ol>	<ol> <li>I. Educators, curriculum, pre/post surveys, tele-education</li> <li>Funding/Grants for Technology Systems</li> <li>Trauma informed PTSD screening tools to identify MST</li> </ol>	<ol> <li># number of Technical Schools contacted # number of Promotional materials disseminated (ie. Job Fairs) # number of new Technical Schools enrolling transitioning Service Members</li> <li>Identify Veteran Video Connect (VVC) Providers across the state # number of locations served by Veteran Video Connect (VVC) SAMHSA Grant proposal drafted to secure funding SAMHSA Grant proposal submitted to secure funding Established role of a Peer Technical Consultant (PTC)</li> <li>Resources across the state identified for Veterans with MST (Military Sexual Trauma), county by county targeted social media promotional resources created for MST # number of views/clicks on the social media resource (Twitter, Facebook, etc)</li> </ol>	<ul> <li>Increase in awareness of technical school opportunities among transitioning Veterans</li> <li>(%) increase in the number of transitioning Service Members enrolled in Technical School</li> <li>(%) increase in the number of SMVF with limited healthcare access receiving Telepsychiatry &amp; Telehealth</li> <li>Increased awareness of behavioral healthcare resources for Women Veterans who experience MST</li> </ul>	<ul> <li>Decreased rates of suicide for Transitioning Veterans receiving education and financial security through employment</li> <li>Decreased rates of suicide for SMVF accessing Telepsychiatry &amp; Telehealth resources</li> <li>Population-level changes in public attitude/intentions/behavioral surrounding MST</li> </ul>			



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<u>EXAMPLE</u> STRATEGY #3 – [Lethal Means Safety and Safety Planning]								
NEED <sup>1</sup> :	<ul> <li>85% suicide fatality rate with use of guns.</li> <li>Low percentage of gun owners use safe storage practices</li> <li>Guns at home of Veterans triples the overall risk of suicide death</li> <li>Inadequate safety training</li> <li>Gun laws that do not allow transfers in times of crisis</li> </ul>							
GOAL <sup>2</sup> :	<ul> <li>Increase likelihood that individuals with access to firearms will use safe-storage practices during times of crisis</li> <li>Increase the knowledge of Health Care Providers to effectively screen for lethal means for SMVF in crisis and implement safety plans</li> </ul>							
TARGET POPULATION <sup>3</sup> :	2. Providers in the Healt	<ol> <li>Partner agencies and sheriff departments</li> <li>Providers in the Health Care Settings treating SMVF</li> <li>SMVF with prior suicide attempts</li> </ol>						
STRATEGY <sup>4</sup> #3 (how/who)	RESOURCES FOR STRATEGY		PROCESS MEASURES <sup>5</sup>	OUTCOME AND EVALUATION MEASURES <sup>6</sup> (for the Goal)				
	HAVE	NEED		SHORT TERM	LONG TERM			
<ol> <li>Increase firearm safety education for partner agencies and sheriff departments</li> <li>Train providers to Screen for access to lethal means in all health care settings and peer networks and implement safety planning when needed</li> <li>Address illegal transfer of firearms legislation to allow individuals to transfer their firearm in moments of crisis</li> </ol>	<ol> <li>State Department of Agriculture, State Dept of Wildlife, NRA, Sheriff Depts</li> <li>Stanley and Brown (S&amp;B) safety plan, Community Veteran Engagement Boards (CVEBs), Veteran Service Organizations (VSO)</li> <li>SENATE BILL NO. xx passed in 2019 relating to firearms and background checks</li> </ol>	<ol> <li>Funding, Sheriff Departments commitment/mandates</li> <li>POC in identified health care settings</li> <li>Clarification on the legality; connection with local universities</li> </ol>	<ol> <li>A completed list of community providers         # number of attendees at trainings         # number of gun locks distributed and follow-up to         determine usage         Increase in provider/retailer buy-in through education         Distribution of gun locks (#)         (%) Increase in providers/retailers distributing gun locks         2. # of partner organizations conducting and         implementing safety plans         # of staff at participating organizations completed safety         planning         Perception of having enough time to implement safety         planning         3. Legal Resources/Universities inform best practices         regarding language of communication         Communication sent to Legislation to propose a change in         the legality of firearm transfer     </li> </ol>	<ul> <li>Increase in the # of individuals who intend to transfer firearms during times of crisis</li> <li>Increase in the # of individuals who transfer firearms for safe-keeping during times of crisis</li> <li>Customer awareness of gunlock programs and link to VA cable locks (survey/self- reporting)</li> </ul>	<ul> <li>Decreased rates of suicide by firearms</li> <li>Reduction in suicide attempts among those who create safety plans</li> <li>Reduction in suicide ideation among those who create safety plans</li> </ul>			